



An NAS Accredited Service and Professional Excellence Award Winners 2014



"The panel considered the Working Together Team to be an all empowering, all positive effective service"

NAS Accreditation panel 2016

Lincolnshire Autism, Social Communication and SEND Outreach Service

Criteria for involvement- updated Jan 2017

Foundation Stage One/Pre-school children

- The setting agrees to complete whole setting, Autism Education Trust training in Making Sense of Autism, provided free of charge by WTT.
- The child is due to start school this September.
- The young person's needs are within the area of Social Communication.
- The setting do not feel they are able to fully meet the young person's needs without further support.
- The setting and family feel support is needed for transition into primary school.
- The needs of the young person have been discussed with WTT/Early Years Specialist Teacher and a referral agreed in principle
- The referral document has been completed with setting, family and young person's views (where appropriate), and is signed by all.
- The young person's needs are a concern to both the setting and family (and possibly the young person themselves)
- Setting and family have confirmed that they have read the roles and responsibilities section within the service booklet.
- All parties have signed and dated and consent to the roles and responsibilities in the above document, including the setting owner/manager.
- Supporting documents, including individual learning plans and reports from any external agencies that are involved. There is clear evidence of the assess, plan, do review graduated approach.
- One named person within the school has been identified as point of contact.