

Lincolnshire Autism, Social Communication SEND Outreach Service

Criteria for involvement- updated September 2020

Foundation Stage One/Pre-school children

- See separate Early Years referral pathway via Early Years Inclusion Team (Support summer term prior to school entry only)

FS2, KS1, KS2, KS3, KS4-Mainstream settings and colleges

- The setting has completed whole setting, Autism Education Trust training in Making Sense of Autism, provided free of charge by WTT.
- The child or young person (CYP) is aged 4-19 and in a Lincolnshire maintained mainstream setting or college.
- The needs of the CYP have been discussed with WTT and a referral agreed in principle.
- The CYP's needs are within the area of Social Communication.
- The CYP's needs are a concern to both the setting and family (and possibly the young person themselves) and the setting do not feel they are able to fully meet the young person's needs without further support.
- The referral and consent document has been completed by setting, family and includes the CYPs views. All parties have given consent either via scanned signature or email to, including the Head teacher/Principal.
- Setting and family have confirmed that they have read the Information about our service booklet and accept their roles and responsibilities.
- Supporting documents, including individual learning plans and reports from any external agencies that are involved, are included to show what has been put in place and the impact. Minimum of 2 cycles of assess, plan, do, review. (SEN CoP p100-102)
- Training has been reflected upon and strategies have been trialled and impact described.
- One named person within the setting has been identified as point of contact.
- The setting are agreeing to work towards the AIM4Lincs award.